



# HOCKINSON SCHOOL DISTRICT

*Preparing all students for lifelong success*

DISTRICT BOARD OF DIRECTORS  
WORK SESSION & RETREAT  
JULY 21, 2022

4:00PM TO 7:00PM

LOCATION: HOCKINSON HIGH SCHOOL LIBRARY & VIA ZOOM ONLY

COMMUNITY MEMBERS: PLEASE CHECK THE HSD WEBSITE [HERE](#)

“UPCOMING EVENTS” FOR A LINK TO JOIN THE ZOOM MEETING

## AGENDA

### I. Call to Order

*Meeting was called to order at 4:05 pm*

#### A. Establish a Quorum

### II. 2022-23 Goal Setting Discussion

*Superintendent Marshall reviewed the meeting materials:*

*Print materials on tables:*

- *HSD in 2025*
- *Socioemotional/Equity Overview*
- *Spring 2022 Smarter Balanced Assessment results*
- *Arrows: A Systems-Based Approach to School Leadership*

*Electronic resources:*

- *2021-24 HSD Strategic Plan*
- *State Assessment Data through 2018*

*Superintendent Marshall reviewed the HSD Strategic Plan and explained why he and Board Chair Patrick Carter agreed that in terms of a status report, progress on Goal 3 is underway and Goal 2 must remain a centerpiece given the condition of buildings and state/local regulations. Goal 1 is the primary focus of the night's work session and will be the topic of discussion.*

*Superintendent Marshall asked School Board members to read and comment on the vision document, *The HSD in 2025*.*

*The Board then reviewed the resources and practices on the SEL/Equity Overview before looking at district assessment data from 2022 and prior years. Mr. Carter noted that Board members agree that Goal 1 has been, and must continue to be, the District's number one priority. It was shared by Dave Olson and Greg Gospe that in year's past the HSD catchphrase: "Learning is Our Focus" sums up this priority still*

today. The Board connected this motto to the main motto: "Preparing All Students for Lifelong Success." Mr. Carter pointed out that he aspired for the HSD to be the best school district in the state of Washington based on how well students were equipped to succeed in life.

### III. HSD Academics: Continuous Improvement Planning

Superintendent Marshall opened a conversation about the Board's expectations regarding student success. Mr. Olson shared that the HSD in 2025 contains language about "improvements in student learning" and pointed out that it would be helpful if the language spoke to higher levels of student performance. Mr. Carter added that the strategic plan included metrics to gauge student learning. Teresa VanNatta shared that SMART Goals are one way to communicate direction and destination. She defined SMART Goals as Specific, Measurable, Attainable, Relevant, and Time-Bound.

Superintendent Marshall said that the School Board sets the direction for the district and asked the Board to articulate that direction. That statement could include a SMART Goal or Goals. Superintendent Marshall recorded board members' input in real time on the screen as they engaged in a writing activity that created a rough draft of the Board's expectations relating to higher levels of student performance on student assessments:

#### *Expectations:*

- *We expect every graduate to live up to their full potential - as a learner, worker, and community member.*
- *Expectation of a higher level of results/performance by all HSD students on SBA as the SBA reflects knowledge of 21st Century skills.*
- *The education our students deserve.*
  - *This requires:*
    - *...focus amidst distractions*
    - *...continuous improvement*
    - *...urgency in the Professional Learning Community process*
    - *...use of interim assessments*
      - *...this implicates intentionality and progress in the 4 Bs and SEL*
      - *...this implicates intentionality and progress in ERA and professional development*
      - *...increased School Board awareness and support*

*At 5:55 pm, Superintendent Marshall pointed out the time and recommended that the Board transition to its Executive Session. It was agreed that these ideas would be polished by Superintendent Marshall and a Board member prior to the Aug. 9 Work Session. He ended the discussion with a round robin to capture closing thoughts. Mr. Olson - nothing to add other than he appreciated the rich conversation; Mr. Gospe - had thoughts but did not want to detract from or extend the conversation at this point; he also appreciated the discussion; Mr. Smith - expressed appreciation for our school leaders*

**Steven Marshall, Superintendent**

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*and wanted to be sure to get their input; Teresa VanNatta and Mr. Carter expressed belief in our teachers and staff and spoke to the importance of being aligned.*

**IV. Executive Session** *(Note: Executive Session started at 5:58 pm)*

- A. Consideration of site selection of real estate purchase or lease. RCW 42.30.110(1)(b)
- B. Discussion with legal counsel about current or potential litigation. RCW 42.30.110(1)(i)
- C. Performance of a public employee. RCW 42.30.110(1)(g)

**V. Adjournment**

*Meeting was adjourned at 7:08 pm*

*Steve Marshall*

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Steve Marshall, Superintendent

*Patrick Carter*

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Patrick Carter, Board Chair